



2021-2022 Ionia Middle School Student Handbook

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Staff Initiated Passes

These passes may be filled out by Staff Only. When a student leaves class, they must have their agenda. If a student doesn't have their agenda, they will be issued a pass to leave the classroom.

Each day I need to visit the nurse at _____. (Only students who have a medical condition that requires the nurse's attention on a daily basis may use this line.)

Date	Destination			Time	Teacher
	OF CL L N LK OT				
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OF- OFFICE CL- COUNSELING L- LIBRARY N- NURSE LK- LOCKER OT- OTHER

Ionia Middle School Passes

Your agenda is your pass for the year. Any time you are out of your class, your agenda must be with you, signed by your teacher. You're allowed a total of 10 passes each semester at the student's discretion. You must fill in the date, time, and circle where you are going, and have it signed by a teacher. You may not carry over any unused passes from one marking period to the next. Should you lose your agenda, you will lose your hall privileges until your agenda is replaced.

1st SEM	Date	Destination	Time	Teacher
		RR LK DF OF N OT		
		RR LK DF OF N OT		
		RR LK DF OF N OT		
		RR LK DF OF N OT		
		RR LK DF OF N OT		
		RR LK DF OF N OT		
		RR LK DF OF N OT		
		RR LK DF OF N OT		
		RR LK DF OF N OT		
		RR LK DF OF N OT		
		RR LK DF OF N OT		
2nd SEM	Date	Destination	Time	Teacher
		RR LK DF OF N OT		
		RR LK DF OF N OT		
		RR LK DF OF N OT		
		RR LK DF OF N OT		
		RR LK DF OF N OT		
		RR LK DF OF N OT		
		RR LK DF OF N OT		
		RR LK DF OF N OT		
		RR LK DF OF N OT		
		RR LK DF OF N OT		
		RR LK DF OF N OT		

RR – Restroom LK – Locker DF – Drinking Fountain OF – Office OT - Other

A Message from the Principal

August 2021

The staff and administration at Ionia Middle School welcome you to another great year. This student-parent handbook provides a wide range of information regarding the daily operations of our building, important events, policies, procedures, and regulations. It will be a helpful tool to assist you in organizing assignments and events throughout the school year.

We are committed to working in a collaborative manner with parents to provide a school environment which fosters individual success for each student. The handbook is intended to establish the parameters which will help make the attainment of individual goals possible. Please read this information and keep it as a valuable reference to use throughout the 2021-2022 school year.

We look forward to an exciting school year! The potential of our school's greatness will be defined by the actions and involvement of each of our students.

Sincerely,



Mr. Clair Rowland, Principal

HERO Positive Behavior Interventions and Supports

Our H.E.R.O. framework (Hardworking, Encouraging, Respectful, and Own It) uses proven practices that improve behavioral and academic outcomes for student achievement. We teach positive behaviors, practice, monitor, and recognize students with our Ultimate HERO Rewards. One on one adult mentors are provided for students who would like additional support with our check in, check out system. Students should learn to become HEROES at school, at home, and in our community.

Administrators & Counselors

Mr. Rowland	Principal
Mrs. Aldrich	Assistant Principal
Mrs. Ford	Counselor
Ms. Crawford	Social Worker
Mr. Gussin	Psychologist
Mrs. Jordan	Social Worker

Administrative Support Staff

Mrs. Farrell	Main Office
Mrs. Burns	Main Office

Staff Names and Room Numbers

Mrs. Abadeer	140	New Teacher - C.R.	221
New Teacher - SCI	143	Mrs. McGee	212
Mr. Amell	127	Mrs. Nevills	209
New Teacher - P.A.	205	Mr. Peterson	Choir
Mr. Brighton	123	Mr. Pike	120
Mr. Brill	Band	Mrs. Pischea	202
Mrs. Brown	223	Mr. Powell	119
Mrs. Campbell	204	Mrs. Proctor	225
Ms. Fields-Walmsley	110	Mrs. Riccius	224
Mrs. Fletcher	130 + 141	Mrs. Schrauben	203
Mrs. Fuller	210	Mrs. Schumacher	222
Mrs. Goodwin	142	Mrs. Simon - MOCI	112
Mr. Gurnee	102	Mr. Maxwell	220
Mrs. Hammer	230	Mrs. Walter	105
Mrs. Haveman-Kudlack	145	Mrs. Wandell	228
Ms. Havenstein	207	Mr. Wetherwax	104
Ms. Heinhuis	208	Mrs. Williams	124
Mr. Jones	108	Mrs. Yakes	144
Mr. Lundstrum	114	New Teacher - S.E.	126
Mr. Maxwell	220	New Teacher - Art	125

DAILY SCHEDULE

The transition time is for restroom breaks and getting classroom materials from the locker. Loitering will not be allowed.

1st Hour 7:40 - 8:35

2nd Hour 8:40 - 9:35

3rd Hour 9:40-10:35

4th Hour 10:40-11:35

7th Grade

Lunch 11:35-12:05

5th Hour 12:10-12:35

6th Hour 1:10 - 2:05

Hero Academy 2:10 - 2:35

6th Grade

Lunch 12:05-12:35

8th Grade

5th Hour 11:40-12:35

Lunch 12:35 - 1:05

Our school day begins at 7:40 a.m. and ends at 2:35 p.m. Students should not arrive at school before 7:00 a.m., as there will be no supervision before that time. Beginning at 7:00 a.m. students may enter the building, but are restricted to the Main Lobby, Gym, Gym Balcony, Hallway of HEROs' and Cafeteria. At 7:30, students are allowed to go to their lockers and classes. They are expected to be in their classroom prior to 7:40 a.m. Each student will have six classes and Hero Academy every day with 5 minutes between each class, plus a 30-minute lunch period.

GENERAL INFORMATION

The following rules and policies outlined in this handbook apply to any student who is on school property, who is in attendance at school or any school-sponsored activity, or whose conduct at any time or place directly interferes with the operations, discipline, or general welfare of the school, students or staff.

CLASS TIME

Parents must make every effort to arrange after school transportation with students before the day begins. Only for emergencies will class time be interrupted, and the administration will make that determination.

SCHOOL CLOSING

Notice of school closing due to inclement weather or an emergency situation will be made at the earliest time possible. Please tune to TV-6, 8, 13, or local radio stations before calling school. Parents are encouraged to sign up for e-notify on the Ionia Public Schools website (www.ioniaschools.org). This will allow you to receive school closing and event information via text message or email.

EMERGENCY CLOSINGS

In the event of an emergency closing, many of our students don't know what they should do or where to go. For us to provide our students with a safe departure in an emergency situation, it will be the responsibility of the parent or guardian to provide us with the following:

1. Every child must know in advance where they should go when we close early because of an emergency. Parents, please review special instructions with your child throughout the school year.
2. If the above information is different from their normal daily routine, the teacher must have the information, in writing, in advance.
3. Phone lines must be kept open for emergency instructions for bus arrivals and updated weather information. Also, there is always the possibility the phone lines could not be working.
4. Avoid calling the school offices to see if the information you hear on your radio or TV is true. If you have any doubt about weather conditions, listen to your radio which will have the correct information as soon as we do.
5. Remember, in case of an emergency early closing, your child will be sent to the place they go on a normal school day unless the teacher has written notification giving other directions.

EMERGENCY PROCEDURES

In the event of emergencies at school, each student must become acquainted with fire and shelter procedures. These instructions are posted in each classroom. Ionia Middle school will conduct 6 fire drills, 2 tornado drills, and 3 lock down drills during the school year.

Fire

1. The alarm will sound.
2. All students will move quickly and in an orderly manner out of the building using the designated routes of exit.
3. Students are not to go to their lockers or to the restroom.
4. While outside, students must stay at least 200 feet from the building.
5. While outside, students are to remain outside until the "all clear" is announced.
6. If a fire alarm occurs during lunch or an activity, all students are to exit through the closest exterior doorway.

SEVERE WEATHER

Tornado Watches and Warnings

The Board of Education, being deeply concerned for the safety of our students, realizes the importance of pre-planning to ensure the protection of students and staff when the potential for violent weather exists. therefore, the following procedures are in effect:

1. If students are in school when a tornado watch is issued, they will remain in school until the regular dismissal time.
2. If students are in school when a tornado WARNING is issued for our vicinity, they will be escorted to pre-defined areas of safety within each building and remain there until the warning is lifted.
3. It is the policy of Ionia Middle School to not dismiss students to parents during a tornado WARNING, even if it means holding students beyond the normal dismissal time due to a tornado WARNING.
4. In the event of early morning tornado watches or WARNINGS, school may be delayed.
5. After-school activities underway when a WARNING is issued will cease and participants and spectators will be instructed to take cover.
6. Parents must assume responsibility for making certain their children understand where they are to go in the event school is cancelled for any emergency.

LUNCH/BREAKFAST

Both lunch and breakfast will be free to all middle school students. Additional charges for extra entree and milk will apply (prices subject to change). A monthly menu is posted throughout the school to enable students to plan their hot lunches. Varieties of a la carte items are also available. **All food and drink must be eaten in the cafeteria.**

CLOSED CAMPUS

We have a “closed campus,” meaning that students are not allowed to leave designated areas. After eating lunch, students may go outside to the designated playground area, based upon availability. Students wishing to use the library may do so by obtaining a pass. All other areas are off limits. Furthermore, students are not allowed to leave school grounds at any time throughout the school day. Once a child arrives on school grounds, they must remain until the end of the day. At that time, they are required to leave the area in a timely fashion. Walkers may not loiter, and students that ride busses must remain on school grounds until boarding time.

CONTAINERS

No glass bottles are allowed in the middle school. Pop or juice brought for lunch should be in a can or plastic bottle and consumed only during lunch in the cafeteria. All pop or juice must remain sealed until that time. Spray containers are prohibited.

LOCKERS AND LOCKS

All students will be assigned a locker and/or a lock. No personal locks are to be used and may be removed at the school’s discretion. Lost locks will be replaced when restitution is made by the student. **It is important that students do not tell others their combination or let other students use their locker. No sharing of lockers.** Lockers are the property of the school, not the students, and may be opened and searched by school officials for the purposes of safety and to avert illegal or prohibited behavior by students. School officials may utilize trained canine units for locker searches on a random basis.

SEARCH AND SEIZURE

To maintain order and discipline in the schools and to protect the safety and welfare of students and school personnel, school authorities may search a student, student lockers, and desks under the circumstances outlined below and may seize any illegal, unauthorized, or contraband materials discovered in the search. Student lockers and desks are school property and remain at all times under the control of the school district; however, students should not expect privacy regarding items placed in school property because school property is subject to search at any time by school officials. School authorities may conduct periodic general inspections of lockers and desks at any time, without notice, without student consent and without a search warrant. When asked, when a reasonable suspicion of violation occurs, students are required to empty their pockets.

A student’s failure to permit searches and seizures as provided in this policy will be considered grounds for disciplinary action. A student’s personal and/or personal effects (e.g., purse, book bag, athletic bag) may be searched whenever a school official has reasonable suspicion to believe that the student is in possession of illegal or unauthorized materials. If a properly conducted search yields illegal or contraband materials, such finding shall be turned over to proper legal authorities for ultimate disposition.

CONFISCATED PERSONAL MATERIALS

Personal property confiscated by staff for inappropriate use in school either will be returned at the end of the day, or a parent may be required to pick up the property. If the property is not claimed within a month, it will be discarded.

AGENDA and AGENDA USE

Agendas are required for use by all IMS students. Students are responsible for daily use of the student agenda. Agenda use will be explained in classes and then students will be expected to use the outlined procedures daily. Daily routine involves checking the agenda before coming to school, having it out and open each hour, recording the homework assignments in the daily box along with details of homework when appropriate. Place homework in the homework folder. At the end of the day there should be a "to do list" for students to complete including school work and extracurricular activities/chores. IMS will supply each student with an agenda to start the school year. If a student loses their agenda there will be a \$5 replacement fee.

MAIN OFFICE & RTC ROOM

The offices are available for student business throughout the day. During school hours, students will need a pass to be admitted to the office. Acceptable reasons for office use during the school day will be the following: illness, injury, or disciplinary reasons. Students sent to the RTC room for disciplinary reasons must remain quiet. Students needing to speak to a counselor should fill out an appointment request slip and drop it into their counselor's mailbox outside their door. A pass will be sent for appropriate requests.

USE OF SCHOOL PHONES

Students may use the phone in the main office for sickness or school emergencies with permission from the office staff. Students wishing to use the phone during school hours must obtain a pass from a staff member. In addition, staff voicemail is available to parents throughout the day.

CELL PHONES AND OTHER WIRELESS COMMUNICATION DEVICES

Cell phones, I-pods, MP3 players, smartwatches, air pods, headphones, and or any other electronic devices may not be used while at school from the time students enter their first hour in the morning (7:40 a.m.) to the end of the normal school day (2:35 p.m.). These items must remain in lockers at all times during the regular school day (including the cafeteria and class changes) with the auditory alarm turned off.

- Cell phone infractions will result in confiscation, parents must pick up the cell phone from the main office.
- Multiple infractions may result in the need for a parent/student meeting with the administration to create a personal electronics plan/contract.

The school is not responsible for lost or damaged personal property.

Kindles, Nooks, and other electronic books will be allowed during class time at the teacher's discretion as long as other applications of the device are not accessed. Violations will result in loss of the opportunity for the use of electronic books. Should a teacher request a student to include such electronic devices into a lesson, students will comply with the specific instructions for use of the device for that class and comply with the above guidelines throughout the remainder of the school day.

Students who refuse to hand over their cell phone or device upon being directed to do so by a staff member will be disciplined for defiance. The discipline for such defiance would be in addition to the discipline called for by the cell phone or device violation itself.

Students are prohibited from using mobile devices to capture, record, or transmit the words and/or images of any student, staff member or other person in the school, on school property or while attending a school related activity, without express prior notice and explicit consent for the capture, recording or transmission of such words or images. Using a mobile device to take or transmit audio and/or pictures/video of an individual without his/her consent is considered an invasion of privacy and is not permitted, unless authorized by the building principal. Students who violate this provision and/or use a mobile device to violate the privacy rights of another person may have their mobile device confiscated and can be held until the end of the school year.

“Sexting” is prohibited at any time on school property or at school functions. Sexting is the electronic transmission of sexual messages or pictures, usually through cell phone text messaging. Such conduct not only is potentially dangerous for the involved student, but also can lead to unwanted exposure of the message and images to others, and could result in criminal violations related to the transmission or possession of child pornography. Such conduct will be subject to discipline and confiscation of the mobile device.

LOST AND FOUND

Our “Lost and Found” is between the gym and cafeteria. Items may be turned in or claimed by students during normal school hours. There are some things you can do to help avoid losing items:

1. Never bring valuable items or large sums of money to school.
2. Electronics such as Cell phones, MP3 players, tablets and speaker boxes are not needed at school. We will not be responsible for loss or damage to these items.
3. Always make sure your locker is locked.
4. Items not claimed within 30 days will be donated to charity.

DAILY ANNOUNCEMENTS

Daily announcements will be read during the day. It will contain announcements of interest to students. Bulletin announcements should be submitted the preceding day.

Announcements/alerts are also on Facebook, IMS Web page, Instagram and Twitter.

VISITORS

All persons entering the building must report to the main office. Student Visitors: Students who wish to bring a guest for extracurricular activities may do so providing:

- That the guest be in the 6th, 7th, or 8th grade.
- IMS students must obtain and complete a pass one week prior to that event.
- IMS students must have had no ISR or OSR during the previous or current marking period in which the request is made.

No guest passes will be issued the day before Winter and Spring breaks or the last week of school.

BUILDING USE

The gymnasium is off limits to all students during the course of a normal day. The balcony and gym floor areas are not to be used for passing when a physical education class is in session. Seventh and Eighth Grade students are not allowed on the second floor in the area of the Sixth Grade classrooms unless going to the library or accompanied by an adult.

IMMUNIZATIONS

Parents/guardians must furnish proof of proper immunizations in order for a student to be enrolled. The office or school nurse will provide a list of the immunizations needed upon request.

MEDICATIONS POLICY

“Medication” refers to prescription and/or non-prescription. If it is necessary that a medication be given during school hours, the following regulations must be followed:

1. State law requires that written permission be given to the school before medication administration can begin. The medication/treatment consent form must be completed and signed by the parent/guardian along with the physician or other licensed provider if the medication is a prescription.
2. A form must be completed in the office whenever there is a medication change, change in dosage or frequency. The form must be completed in the office for non-prescription medication as well as prescription medication.
3. Non-prescription medication must be in the original unopened container. Any medication that does not meet this criteria will be returned.
4. Medication (whether prescription or non-prescription) must be brought to the school office in the original pharmaceutical container with the current label showing the name of the medication, student’s name, dose and frequency. Only a parent/guardian or other responsible adult may deliver medicine to school. **Students are not allowed to bring their own medication to school.** In all cases it is expected that the parent/guardian has confirmed the appropriateness of the medication and instructions with a licensed physician.
5. Students are responsible for reporting to the office for their medication.
6. Inhalers and EpiPens will be held in the office unless the student has permission from a physician stating the student can carry and documentation is in the office regarding the medication.

All prescription medications must have a doctor's written order and only medication in its original container, labeled with the date, the student's name, and exact dosage will be administered. Please remember that all medications require a signed parent permission slip on file with the Main Office. All medications should be delivered to the Main Office, and NOT sent with a student. Students may not possess any prescription or nonprescription medication while on school grounds. Violating this policy may result in long term suspension or expulsion.

COMMUNICABLE DISEASE

Communicable disease control is an integral part of school health service. The school follows current public health practices, rules, and regulations governing the control and prevention of communicable disease that are set up by the state and county health departments.

We suggest that you follow the directions listed below when returning your child to school after an illness:

Disease	May Return	Approximate Time
Fifth's Disease	Permission from doctor	24 hours
"Cold" symptoms	Reduction of cough, clear runny nose, and no temperature above 100°	24 hours
Chicken Pox	No new lesions	Lesions are fading
Hepatitis	Doctor's permission only	
Impetigo	24 hours on medication	
Measles, Rubella, Three Day	No rash or fever, red eyes, or runny nose, cough	7-10 days
Mononucleosis	Absence of all symptoms, doctor's permission must be able to tolerate activity	Depending on condition
Mumps	No swelling, fever, chills, headache	1-2 weeks
Head lice	No live bugs or nits	1-3 days
Pink Eye	No observable mucus in eyes or eyelashes after 24 hours on medication.	
Ringworm	Round rash is fading. May return after 24 hours of treatment.	1-3 days
Strep Infection (Scarlet Fever, Strep Throat)	Doctor's permission Students should be fever free for 24 hours before returning to school.	Depends on condition

HEAD LICE POLICY

Whenever a student is found to be infested with head lice, s/he is to be sent home for treatment and not admitted until the parent completes Form 8450A F3 and it is confirmed that the child is free of any nits. The necessary treatment is contained in [Form 8450A F1](#) which is to be sent to the parent along with the cover letter ([Form 8450A F2](#)).

The other students in the infested student's classroom and the student's sibling(s) should be examined for evidence of either the lice or lice eggs (nits). The examinations should be done by

the school nurse, or the classroom teacher, or the school secretary, or the school principal.

TREATMENT OF HEAD LICE

Parents should use any one of a variety of specialized head lice shampoos designed to treat and remove head lice and nits. Each school has specific instructions available on how to treat head lice.

LEAVING SCHOOL FOR APPOINTMENTS

A student who is leaving school for an appointment must present a note to the office confirming the appointment. The student will then receive a pass to sign out and leave school grounds.

A student who is ill should go to the Main Office. When home contact has been made, and transportation arranged, the student will be allowed to sign out.

MAKE-UP WORK

It is the responsibility of the student to request make-up work upon return to school after an excused absence. The make-up work will be arranged between the student and teacher with one day of time to be allowed for each day absent. Any extension of time will be at the discretion of the teacher. Make-up work not completed will result in a lowering of the grade.

In the event a student will be out of school for two or more days, a parent should contact the office before 12:00 noon to request make-up work to be picked up the following day.

A prearranged absence may be given. The student should pick up a request form in the main office so that make-up work can be obtained before the absence.

SCHOOL RECORDS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask IPS to amend a record that they believe is inaccurate or misleading. They should write to the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with "legitimate educational interests." A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical company with whom the District has contracted to perform a special task, such as an attorney, auditor, medical consultant, or therapist), or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
4. Upon request, the IPS discloses educational records without consent to officials of another school district in which a student seeks or intends to enroll.

IPS Designation of "Directory" Information under FERPA

Generally, school officials must have written permission from the parent/guardian or from an eligible student (that is, a student who is 18 or older or who is otherwise legally emancipated) before releasing any information from a student's record. However, the FERPA allows school districts to disclose, without consent, "directory" type information. The Board of Education of the IPS has designated the following personally identifiable information contained in a student's education record as "directory information":

- Student name, address, phone listing.
- Parent/Guardian name, address, phone listing.
- Date and place of birth.
- Participation in officially recognized activities and sports.
- Weight and height of members of athletic teams.
- Dates of attendance, honors, degrees, and awards received, grade placement.
- Most recent school attended.
- Photographic, video, or electronic images of students.
- Information generally found in yearbooks.

Unless you advise IPS that you do not want any or all of this information released, school officials may release personally identifiable information which has been designated above as "directory information." Upon receiving written notice from parents, guardians, or eligible students objecting to disclosure, this information will not be released without the prior consent of the parent/guardian or eligible student.

GRADES

The honor roll at Ionia Middle School is determined by a 4.0 scale for 6th, 7th, and 8th grades. To obtain a student's G.P.A. (Grade Point Average), you must divide the number of points earned by the number of classes taken. The following scale would apply:

- | | |
|-------------|----------------|
| 3.70 - 4.00 | "A" Honor Roll |
| 3.00 - 3.69 | "B" Honor Roll |

Students receiving a "D" or "F" will keep a student off the honor roll despite total points.

REPORT CARDS

In order to keep parents informed and up-to-date on their child's progress, a report card is issued at the end of each semester.

SKYWARD FAMILY ACCESS

Parents can track their child's progress by logging onto www.dawggle.net, clicking on the Parent Resources tab, and then going to the Family Student Access. Student numbers and passwords are assigned to each student. For more information on these numbers, contact Paige Patrick, Skyward Tech, at Welch High School office.

SCHEDULES

Schedule changes may be permitted prior to the start of each semester or within the first 3 days of a semester. Students must fill out a class change request form and turn it into the office.

DAMAGE CHARGES FOR BOOKS AND SCHOOL PROPERTY

Students should not mark on school furniture, walls, ceilings, floors, or equipment with pen, pencil, paint, or any other instrument. Anyone who willfully destroys school property through vandalism, arson, or larceny or who creates a hazard to the safety of our students or staff will be subject to disciplinary consequences and will be referred to the proper law enforcement agency. Fines are assessed if textbooks or other materials are damaged or lost. If a textbook is lost, it is to be paid for according to the following schedule:

a new book	100% of cost
a 1 yr. old book	75 % of cost
a 2 yr. old book	50 % of cost
a 3 yr. or older book	25% of cost
rebinding	\$12.00

AWARDS/REWARDS

1. **Neil Smejkal Award** - awarded to one student (8th grade) for showing "courage" throughout the school year. The courageous effort may take place in the classroom, on the athletic field, or during a social activity for any middle school student.
2. **Band** - band participation in solo and group activities at Regional and State levels. Medals are awarded for high achievement.
3. **Honor Certificates** - these are awarded each semester for making the A or B honor roll.
4. **Attendance Certificate** - awarded for perfect attendance each semester.
5. **Sports and Activity Awards** - students who complete each sport/activity are awarded a certificate signifying their participation in a particular sport or activity.
6. **HERO of the Month** - presented to students who are exhibiting the following characteristics: Hardworking, Encouraging, Respectful, and Owning it.
7. **Fun Nights** - students who are in good standing academically and socially are allowed to attend Fun Nights and dances.

EXTRA-CURRICULAR ACTIVITIES

Students must attend school for the entire day of a game, dance, or other activity in order to participate in the activity. Any exceptions to this rule must be cleared in advance with the principal.

Students must comply with MHSAA regulations in order to participate in any activity. 8th graders who turn 15 before Sept. 1 and 7th graders who turn 14 before Sept. 1 of the current school year are ineligible to participate in extracurricular athletics. Also, student athletes must be passing 4 out of 6 classes. Their grades will be reviewed on Friday of each week and eligibility will be determined. Students must also comply with the school's Discipline Policy as outlined in the "Exclusion From Activity" section. An academic plan of action may be required prior to regaining eligibility status.

Students will be notified when it is time to register for the sport or activity in which they wish to participate. All students must have a physical, signed by a doctor, on file with the school, to participate in athletics.

Activities/Athletics

Art Club	Open Gym	W.E.B. Leader
Basketball (Boys & Girls 7th and 8th Grade)	Science Olympiad	Wrestling
Cheerleading	Swim Club	Volleyball (Girls 7th/8th)
Cross Country (Boys & Girls 7th/8th Grade)	Track (Boys & Girls 7th/8th Grade)	Yearbook
Jazz Band	Top Dog	

EXCLUSION FROM ACTIVITY

Only middle school students (grades 6-8) may attend Fun Nights, dances, and any other events that are focused on middle school students. Students who have served a full day In or Out of school suspension the month preceding any Fun Night will not be permitted to attend.

Students that attend Fun Nights or dances are expected to attend for the entire time. Students may only leave the event early with administrator approval. Students must arrange for a ride home at the conclusion of the event. If a student has not been picked up within 15 minutes they will not be able to attend the next scheduled activity.

END OF THE YEAR ACTIVITIES

In order to participate in any "End of Year Activities", students must meet criteria (Disciplinary, Academic, Attendance, Book fines, etc.).

Academic: Must meet athletic code standards 4-6 classes/semester

Discipline: No major infractions

Attendance: No more than 10 days of unexcused absences

Students not meeting the above requirements will be permitted to appeal.

CONFLICT WITH SCHOOL SPONSORED ACTIVITIES

In the event a student is obligated to participate in two or more activities scheduled for the same time, it is the student's responsibility to notify the director or coach at least 10 school days in advance of the one in which the student wishes to participate. No penalty may be imposed by any director or coach of the excluded activity. It is recognized that for reasons beyond the control of the student or the school, a 10-day notice may not be possible. Under these circumstances, the principal will make a recommendation to the student and parents, but the final choice will be made by the student and parents.

CHAPERONE REQUIREMENTS FOR FIELD TRIPS

All parent chaperones are required to have a background check and a chaperone form on file before attending the scheduled trip.

1. Chaperones are expected to be at the Middle School at least 15 minutes prior to departure of the scheduled field trip, and should report to the supervising teacher/administrator for particular instructions.
2. Please notify the Middle School as soon as possible if you are unable to chaperone. Please call 527-0040, no later than 7:00 a.m., the day of the scheduled trip.
3. Chaperones are expected to dress appropriately.
4. Chaperone's should not use profanity or "bad" language.
5. No smoking or alcohol consumption.
6. In case of student discipline problems, contact school personnel immediately. Do not use physical means of discipline at any time.
7. Try to maintain a positive attitude at all times. Students tend to behave even better while on a field trip than they do in school. We want to leave the impression that IMS represents "the best" in terms of school excellence.

STUDENT EXPECTATIONS/CONDUCT

ATTENDANCE

All students are expected to be in school and on time every day school is in session. School starts at 7:40 a.m. Students who arrive late to school must report to the main office before going to class. Habitual tardiness to school is not excused except for extenuating circumstances. Students with perfect attendance are recognized and rewarded.

Excused absences are given for:

1. Personal illness
2. Death in the family
3. Necessary doctor and dental appointments
4. Family Vacations - Extended family vacations during regularly scheduled school days are discouraged. While students are able to make up the written work they frequently are unable to learn the conceptual understanding of the material gained in the classroom. Teachers will be available for a minimum amount of help but will not be able to individually re-teach a week or more worth of materials missed during a vacation. Vacations are considered excused absences for students but they still count as an absence.
5. Other good reasons - these should be cleared with the principal prior to the absence

On the day the student is absent, we expect parents to call the school attendance line (527-8044), before noon, to report the absence. This is a 24 hour line.

If the school has not been contacted during the student's absence, the student will be considered unexcused and will need to bring a written excuse within two days, signed and dated by the parent or guardian, explaining the reason for being absent and the number of days missed. The returning student must bring the written excuse to the principal's office. The office will make a daily check on attendance. If a student is absent three or more days during a week, or if the absence is unexcused or excessive (as determined by the principal), the following progression of steps will be followed:

1. Contact by the school.
2. Meeting with the Assistant Principal
3. Youth Service Bureau referral.
4. Referral to the Central Office.
5. The Principal (or Assistant Principal) and Central Office submit a petition to the county prosecutor's office.

Excessive absences (10 or more), excused or unexcused, may result in consideration for retention. It is imperative that all work is completed when a student is absent.

TARDIES (accumulated per semester)

Students are expected to be in the classroom on time. Tardiness disrupts the educational environment and detracts from the quality of every student's education. Tardies will accumulate for the semester and be dealt with in the following manner.

- 1st tardy is a warning.
- 2nd tardy is a warning.
- 3rd & 4th tardy will result in lunch detention and/or discussion with Parent/Guardian.
- 5th, and all subsequent tardiness, will result in an after-school detention. The teacher will contact the assistant principal who will have the detention delivered.

INCOMPLETES

Incompletes are given in place of grades when make-up work or tests cannot be made up before the end of a marking period. All incompletes should be changed to grades before the start of the 2nd week of the following marking period or when report cards are issued. If the work is not completed by the student within the time limit, the work not made up will receive a grade of F and be averaged with other work from that marking period to determine a final grade.

DUE PROCESS

All students are entitled to due process. This means that a student will receive a hearing to present his/her side of an issue before disciplinary action is taken or not taken. There are also procedures which students must follow if they do not agree with the school's actions.

APPEALS PROCESS

1. Meet with staff issuing discipline.
2. Meet with the Assistant Principal.
3. Meet with the Principal.
4. Meet with Central Office personnel.

DRESSING AND GROOMING

Students are expected to wear clothing in a neat, clean, and well-fitting manner while on school property and/or in attendance at school sponsored activities. Students are to use discretion in their dress and are not permitted to wear apparel that causes a substantial disruption in the school environment.

1. Student dress (including accessories) may not advertise, promote, or depict alcoholic beverages, illegal drugs, drug paraphernalia, violent behavior, or other inappropriate images.
2. Student dress (including accessories) may not display lewd, vulgar, obscene, or offensive language or symbols, including gang symbols.
3. Hoods, hats, small strapped tank tops, coats, bandana, bandana headbands, sweatbands, and sunglasses may not be worn in the building during the school day.
4. Hair styles, dress, and accessories that pose a safety hazard are not permitted in the school.
5. Clothing with excessive holes, rips, tears, and clothing that is otherwise poorly fitting, showing skin and/or undergarments may not be worn at school. (e.g. sagging pants, pajama pants)
6. The length of shorts or skirts must be appropriate for the school environment. Shorts must have a defined pant leg with an inseam of at least 3 inches.
7. Appropriate footwear must be worn at all times.
8. If there is any doubt about dress and appearance, the building principal will make the final decision.
9. Students whose dress causes a substantial disruption of the orderly process of school functions or endangers the health or safety of the student, other students, staff or others may be subject to discipline.

PROHIBITED ITEMS

Students are discouraged from bringing the following items to school:

1. Electronics, such as, but not limited to; iPod, phones, MP3 players, etc...
2. Toys/Cards

Students are prohibited from bringing the following items to school:

1. Skateboards
2. Fidget Spinners
3. Energy Drinks
4. Laser pointers
5. Speaker boxes
6. Blankets

We will not be responsible for loss or damage to these items. Items may not be traded or sold while at school. An item may be confiscated and kept until a parent claims it. Items not retrieved by the last day of school may be donated or discarded.

BACKPACKS/PURSES

Backpacks will not be allowed in classrooms and hallways during school hours. This includes backpacks, sport bags and purses. These items can be brought to school, but must be stored in the student's locker during the school day. (7:40 a.m. – 2:35 p.m.).

STUDENT CONDUCT

At Ionia Middle School, we are striving to teach our children to be responsible for their actions, so the Ionia Middle School staff developed the following policy. It separates in-class offenses into categories: academic (homework), tardiness, and behavior (up to point of removal from class). Lunch Detentions are determined by individual teachers or staff, so parents are encouraged to contact the detention issuer regarding any concerns. All behavior policies will be enforced from the time students leave their homes for school until they return home from school. This includes field trips and after school activities as well. An accurate phone number should be on file with the Main Office as every effort will be made to contact parents regarding the issuance of any major disciplinary action. After school detentions will be assigned by the administration.

ACADEMIC CONDUCT

All students at Ionia Middle School are expected to practice and uphold standards of academic integrity and honesty. Students must assume that individual work on exams, reports, and documentation of sources is expected unless the teacher specifically says that it is not necessary. Academic integrity means representing oneself and one's work honestly. Misrepresentation is considered cheating as a student is claiming credit for another's ideas or works and is trying to receive a grade not actually earned. The following are examples of academic dishonesty:

1. Cheating on tests:
 - a. by using materials such as books and/or notes when not authorized by the teacher.
 - b. by copying from someone else's paper.
 - c. by helping someone else copy work.
2. Plagiarizing another's work (using someone else's work or ideas without giving the other person credit).
3. Cheating on lab reports by:
 - a. falsifying data.
 - b. submitting data not based on the student's work.
4. Possessing or altering teacher documents or materials such as tests or computer files.

Academic dishonesty, whether on tests or daily work, needs no repetition to be considered a serious offense. The first offense may result in failure for the marking period and/or possible loss of course credit. Students are well advised to avoid the appearance of cheating.

DISPLAY OF AFFECTION

Demonstration of one's affection toward another person has an appropriate time and place. However, public displays of affection and/or physical contact is not considered acceptable behavior at Ionia Middle School.

GANG RELATED ACTIVITY

Activity related to gangs including, but not limited to, the demonstration or use of hand signs, display of colors, pins, graffiti, or recruitment of other students is strictly prohibited. Violence related to gang activity may be grounds for referral to an expulsion hearing.

HARASSMENT

It is a violation of law and school rules for any student or staff member to take any of the following actions toward another student or a staff member, or any person associated with the school district, while on District property or at any school-related event on or off District property.

SEXUAL HARASSMENT

1. **Verbal:** Written or spoken sexual innuendos, suggestive comments, jokes of a sexual nature, sexual propositions, or threats.
2. **Non-verbal:** Placing sexually suggestive objects, pictures, or graphic commentaries in the school environment or making sexually suggestive or insulting gestures, sounds, leering, whistling, and the like. Exposing body parts to others.
3. **Physical Contact:** Threatened, attempted, or actual unwanted bodily contact, including padding, pinching, or pushing the body.

GENDER/ETHNIC/RELIGIOUS/DISABILITY/HEIGHT/WEIGHT/HARASSMENT

1. **Verbal:**
 - a. Written or spoken innuendoes, comments, jokes, insults, threats, or disparaging remarks concerning a person's gender, national origin, or religion.
 - b. Conducting a "campaign of silence" toward a fellow student, staff member, or other person associated with the District by refusing to have any formal interaction with the person.
2. **Nonverbal:**
 - a. Placing objects, pictures, or graphic commentaries in the school environment or making insulting gestures, or threatening gestures to others.

If a student is the victim of any unwanted sexual actions or comments, or of derogatory statements or actions concerning his/her gender, religion, race, ethnic group, or disability, the student should report such behavior to the Assistant Principal. All reports shall be kept confidential and will be investigated as soon as possible.

BULLYING

“Bullying” is defined as any gesture or written, verbal, graphic, or physical act and/or including cyberbullying (Cyberbullying is defined, but not limited to, the process of using Internet, cell phones or other devices to send or post text or images intended to hurt or embarrass another person.) that, without regard to its subject matter or motivating animus, is intended or that a reasonable person would know is likely to harm one or more students either directly or indirectly. Bullying can be physical, verbal, psychological or a combination of all three.

The following definitions are provided for guidance only. If a student or other individual believes there has been bullying, hazing, harassment or other aggressive behavior, regardless of whether it fits a particular definition, she/he should report it immediately to an administrator, teacher or counselor and allow the administration to determine the appropriate course of action.

“Aggressive behavior” is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student’s educational, physical, or emotional well-being. Such behavior includes, for example, bullying, hazing, stalking, intimidation, menacing, coercion, name-calling, taunting, making threats, and hitting/pushing/shoving.

“At school” is defined as in a classroom, elsewhere on school premises, on a school bus or other school related vehicle, or at a school-sponsored activity or event whether or not it is held on school premises. It also includes conduct using a telecommunications access device or telecommunications service provider that occurs off school premises if either owned or under the control of the District.

Making intentionally false reports about bullying/aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Retaliation and intentionally false reports may result in disciplinary action as indicated above.

This policy is not intended to and should not be interpreted to interfere with legitimate free speech rights of any individual. However, the District reserves the right and responsibility to maintain a safe environment for students, conducive to learning and other legitimate objectives of the school program.

During school hours bullying can be reported to a staff member, Principal, Assistant Principal or Bullying forms can be filled out and left in the Hero Boxes located outside the Cafeteria, Library and Mrs. Williams room 124.

Bullying reports can also be made at any time to:

Call: 8-555-OK2SAY (855-565-2729)

Text: 652729 (OK2SAY)

Email: OK2SAY@mi.gov

IMS_safety@ioniaschools.org or call 616-522-9605

SAFE SCHOOL LAWS

1. PA 104 requires the permanent expulsion of students in grades six and above who intentionally cause or attempt to cause physical harm to a teacher, volunteer, or contractor in a school. Additionally, expulsion of up to 180 days is required for students in grades six or above for verbal threats, bomb threats, or similar threats.

2. PA 103 allows a teacher to suspend any age student from his/her class, subject, or activity for up to one day if the teacher “has good reason” to believe the pupil’s conduct would merit suspension under the local board student code of conduct. Ionia Public Schools Board’s’ policy reads: “Under Public Act 103, a teacher is authorized to immediately remove and suspend a student from a class, subject, or activity when the student’s behavior is so unruly, disruptive, or abusive that it materially interferes with the teacher’s ability to effectively teach the class, subject or activity, or the student’s behavior interferes with the ability of other students to learn.”

3. PA 102 requires school districts to expel a student in grades six or above for up to 180 days for student on student assault. Assault is defined as intentional, unauthorized physical contact or threatening words with another person, which causes physical injury or would reasonably be expected to cause physical injury.

DISCIPLINARY GUIDELINES

Prohibited Acts	Disciplinary Action (Progressive) Student Conference & Parent Notification at every Infraction
Alcohol and Drugs	<ul style="list-style-type: none"> · Short Suspension (1-5 days) · Long suspension (5-10 days) · Police Contact · Expulsion
Arson	<ul style="list-style-type: none"> · Long suspension (5-10 days) · Police Contact · Expulsion
Assault	<ul style="list-style-type: none"> · Long suspension (5-10 days) · Pending Hearing · Police Contact
Bomb Threat	<ul style="list-style-type: none"> · Refer to Police · Long suspension (5-10 days) · Expulsion

Bullying	<ul style="list-style-type: none"> · Cease and Desist · Detention · Short Suspension (1-5 days) · Long suspension (5-10 days)
Cheating/Plagiarism	<ul style="list-style-type: none"> · Detention · Short Suspension (1-5 days)
Disruptive Classroom Behavior	<ul style="list-style-type: none"> · Detention · Short Suspension (1-5 days) · Long suspension (5-10 days)
Electronic Cigarettes	<ul style="list-style-type: none"> · Short Suspension (1-5 days) · Long suspension (5-10 days) · Police Contact
Electronic Tampering	<ul style="list-style-type: none"> · Loss of computer privileges for up to 30 days · Short Suspension (1-5 days) & · Permanent loss of computer privileges · Long suspension (5-10 days) · Restitution for damages/equipment
Explosive Devices	<ul style="list-style-type: none"> · Short Suspension (1-5 days) · Long suspension (5-10 days) · Expulsion
Failure to report to Detention	<ul style="list-style-type: none"> · Detention Reassignment · Short Suspension (1-5 days) · Long suspension (5-10 days)
Failure to turn in homework	<ul style="list-style-type: none"> · Detention · Short Suspension (1-5 days)
False Witnessing	<ul style="list-style-type: none"> · Short Suspension (1-5 days) · Long suspension (5-10 days)
Fighting	<ul style="list-style-type: none"> · Short Suspension (1-5 days) · Long suspension (5-10 days) · Expulsion
Gambling	<ul style="list-style-type: none"> · Short Suspension (1-5 days) · Long suspension (5-10 days)
Gross Misbehavior	<ul style="list-style-type: none"> · Short Suspension (1-5 days) · Long suspension (5-10 days) · Expulsion

Harassment	<ul style="list-style-type: none"> · Short Suspension (1-5 days) · Long suspension (5-10 days) · Expulsion
Inappropriate Behavior	<ul style="list-style-type: none"> · Short Suspension (1-5 days) · Long suspension (5-10 days)
Insubordination	<ul style="list-style-type: none"> · Short Suspension (1-5 days) · Long suspension (5-10 days) · Expulsion
Littering	<ul style="list-style-type: none"> · Cleaning Duty · Detention · Short Suspension (1-5 days)
Persistent Disobedience	<ul style="list-style-type: none"> · Short Suspension (1-5 days) · Long suspension (5-10 days) · Expulsion
Physical aggression	<ul style="list-style-type: none"> · Short Suspension (1-5) · Long suspension (5-10 days) · Expulsion
Prescription Drugs	<ul style="list-style-type: none"> · Long suspension (5-10 days) · Expulsion
Profanity	<ul style="list-style-type: none"> · Short Suspension (1-5 days)
Reckless Endangering	<ul style="list-style-type: none"> · Short Suspension (1-5 days) · Long suspension (5-10 days) · Expulsion
Recording (Fight, Invasion of Student Privacy)	<ul style="list-style-type: none"> · Short Suspension (1-5) · Long suspension (5-10 days) · Police Contact · Expulsion
Theft	<ul style="list-style-type: none"> · Short Suspension (1-5) · Long suspension (5-10 days) · Police Referral · Expulsion
Tobacco/Nicotine, CBD, Paraphernalia	<ul style="list-style-type: none"> · Short Suspension (1-5 days) · Long suspension (5-10 days) · Police Contact · Expulsion
Truancy	<ul style="list-style-type: none"> · Police Referral · Expulsion

Vandalism	<ul style="list-style-type: none"> · Restitution · Short Suspension (1-5 days) · Long suspension (5-10 days) · Expulsion · Police Referral
Verbal Fighting	<ul style="list-style-type: none"> · Short Suspension (1-5 days) · Long suspension (5-10 days) · Expulsion
Weapons	<ul style="list-style-type: none"> · Long suspension (5-10 days) · Expulsion

This Disciplinary Guideline is intended to help the administrator assign appropriate reprimands and provide the students the opportunity to know possible consequences for rule infractions. Students are individuals and will be dealt with as such; reprimands may vary and consideration may be taken into account (i.e., severity, past record, honesty, etc.). Parental support in dealing with disciplinary situations is greatly appreciated as we try to make Ionia Public Schools the safe and orderly learning environment we all expect.

EXPLANATION OF DETENTIONS & RESTRICTIONS

DETENTIONS

Lunch Detention will be held during each lunch period. It will last throughout the 30-minute period. Students must report on time and follow these rules:

1. Remain seated and separated.
2. No talking.
3. Lunch may either be brought from home or students can eat hot lunch.
4. Bring class work to do after you are done eating.
5. NO PASSES.

Failure to report, or follow lunch detention rules, will result in the assignment of an after-school detention or a doubling of the detention.

After-School Detentions are from 2:40-3:40. The rules for after-school detention are as follows:

1. Remain seated and separated.
2. No talking.
3. Must be working or reading throughout the time period.
4. NO PASSES.
5. A behavior packet may be required.

Failure to report, or follow after-school detention rules, will result in an additional after-school detention. Repeatedly missing may result in an In/Out-of-school restriction. Whenever school is closed due to weather, all detentions (ISS and OSS) will be reassigned to the next day school in session.

IN-SCHOOL SUSPENSION

In-school restriction occurs when a student's behavior warrants removal from classes for a period of time, but restriction from school is not recommended. It is an alternative and an effort to help the student remain in the learning environment in the RTC room. A student may remain in RTC (Responsible Thinking Center) until he or she meets the following conditions:

1. Completes time assigned by administration.
2. Completes all assignments prescribed by his or her teachers.
3. Make a commitment to correct the inappropriate behavior.
4. Has a satisfactory conference that may include student, parent, and school staff.

IN-SCHOOL SUSPENSION RULES

1. Students must report for restriction at 7:40.
2. Students must bring all materials necessary for study.
3. Students must stay in designated areas. Restroom privileges will be granted only during class time.
4. Students may not talk with other students unless granted permission.
5. Students will eat lunch in the restriction area.
6. Students will not be allowed to participate in, or attend, any extra-curricular activities on the day of in-school restriction.
7. Students may be expected to work in group guidance sessions during the period of in-school restriction.
8. Students may not have their phones.

Failure to comply with these rules of RTC will result in restriction from school pending a parent meeting.

OUT-OF-SCHOOL SUSPENSION

All out-of-school restrictions require that the student not be on Ionia Public Schools property or at an Ionia Public Schools event during the suspension time period. Infractions of this policy may result in contacting public safety.

SUSPENSION AND EXPULSION

For an offense constituting persistent disobedience or gross misconduct, the following factors will be considered prior to suspending or expelling a student:

1. The student's age
2. The student's disciplinary history
3. Whether the student has a disability
4. The seriousness of the violation or behavior
5. Whether the violation or behavior committed by the student threatened the safety of any student or staff member.
6. Whether restorative practices will be used to address the violation or behavior
7. Whether a lesser intervention would properly address the violation or behavior

SOCIAL PROBATION

Social Probation is held in the same room as the In-School Restrictions (RTC room) and will follow the same guidelines and rules. Social Probation is an alternative consequence that restricts student's social times before school, during lunch and after school.

Before School Social Probation (Morning Detention) - Students report to the RTC room (or other designated area) as soon as they enter onto school property and are in attendance until 7:35. If the student needs breakfast, a pass will be given to eat breakfast and return to the 1st hour.

Lunch Social Probation - Students will immediately sit in the designated area on the outside walls of the cafeteria. When the lunch line is empty, students may get their lunch and return to their assigned seat. Students are expected to stay seated until lunch is over.

After School Social Probation - Students who walk home are required to leave school immediately, unless they are in a teacher's classroom getting help. Students who ride the bus are required to sit in the Main office until their bus pulls into the driveway.

ZAP

Students are expected to complete all classroom assignments in a timely manner. Students that do not complete assignments in the allotted time will be assigned to the "Zap" program.

1. If students have any missing assignments for the week, they will be assigned ZAP by the teacher.
2. Students who have been "ZAPPED" will report to Rm 114 during their lunch period. Students will work on missing work while they eat their lunches.

By teaming together, we will ensure that our students understand the importance of being prepared.

Transportation Regulations Due to COVID

Every bus rider **must sign up** using the new Bus Transportation Registration form and return it to the Transportation Department **In Person** (Bus Garage). The form can be found on the IPS website and printed off. It is also available at our office or any school office.

1. **All bus discipline rules are in the Transportation Handbook which we will give to you when you hand in your bus registration form at the bus garage.**
2. Only 1 or 2 different addresses allowed for pick-up or drop-off for the entire school year.
3. Changes must be done on the specific Transportation Change form and return it to the Transportation Office **In Person**. Changes can take up to 3 business days. The form can be found on the IPS website, our Transportation Office or any school office.
4. All students will have the same assigned seating all year.
5. Hand sanitization will be required as students enter the bus.
6. Students will be required to wear masks while on the bus until the State has been moved to COVID Level
7. Refusal to wear the mask will result in the student not being able to ride the bus.

COMPUTER USE POLICY FOR STUDENTS

Ionia Middle School promotes the use of its computer resources to enhance learning and seeks to improve the computer literacy of its students. All students are encouraged to make use of these resources in pursuit of their educational goals. The computer resources are available to students for educational purposes only. Computers are to be utilized under the supervision of IMS staff. Students are not allowed in the open lab if it is unsupervised.

1. Access to the Internet is provided primarily for students to conduct research. Internet users are expected to abide by the generally accepted rules of network etiquette and conduct themselves in a responsible, ethical, and polite manner while online. Students shall not upload files or information to any server using the school's technology resources without prior permission of a supervising teacher.
2. Users are not permitted to transmit, receive, submit, or publish any defamatory, abusive, obscene, profane, sexually oriented, threatening, or illegal material. Any questionable activity may be reported to the authorities.
3. The student will utilize the computer hardware with care. Items such as food, drink, and candy shall be kept completely away from any computer hardware. The student shall conduct himself/herself appropriately and shall promptly report any improper computer use or conduct to the supervising teacher.
4. Using someone else's password or trespassing in another user's folders, work, or files is prohibited. Under no circumstances are students to share passwords, personal logins, or accounts with other students or use another individual's password to access that person's file.
5. If a student suspects or identifies a security problem in the school's computers, network, or Internet, that student shall promptly notify a system administrator or teacher. To avoid any damage, the student shall not, in any way, demonstrate the problem to others.
6. Physical or electronic tampering with computer resources is not permitted. Students shall not access, alter, or otherwise tamper with the computer's system files, network files, or other students' files. Students shall not install, download from the Internet, or copy any executable file onto the network or computer workstation unless specifically authorized to do so by the computer coordinator. In addition, students shall not view, access, or alter any directory or drive other than the one to which they are assigned.
7. All computer hardware, software, data, and files are the property of Ionia Middle School. Notice: the IMS computer network is a monitored system. Authorized school personnel may read all files and messages of any user. Student users have no expectation of privacy. Any files, including personal student files, may be accessed by school personnel and removed if inappropriate. Trace information, backups, and user account contents may be examined at any time. Routine purging of student accounts and files will occur at the end of the school year.
8. The school district reserves the right to seek any property damages or costs incurred as a result of student violation of this policy.

Access to computer network services is a privilege given to students who agree to act in a considerate and responsible manner and to abide by the standards set forth above, as well as with the District's Acceptable Use Policy.

IMS views the use of the computer resources as a privilege, not a right, and seeks to protect legitimate computer users by imposing sanctions on those who abuse the privilege. Any violation of this policy may result in a suspension or cancellation of some or all computer network privileges and referral for disciplinary action.

INTERNET SAFETY RULES

1. Never give out your full name, address, phone number, school name and address, or any other personal information.
2. Do not enter contests.
3. Do not download programs to any school computer.
4. If you see something that you know is inappropriate or that makes you uncomfortable, let your teacher know. Never respond to it yourself.
5. Never agree to get together with someone you “meet” online.
6. Do not click on any links or attachments that are contained in e-mails from anyone you don’t know.
7. Never send a person your picture.
8. Do not give out your password to anyone.
9. Follow the rules your school has set up regarding your use of the Internet and your behavior.
10. Never copy material that you find on the Internet and pretend that it’s your work.

Violating these guidelines or any other misuse may result in the loss of the computer privilege.

ATHLETIC CODE

PURPOSE AND AUTHORITY

The Ionia Middle School Athletic Code is established under the authority of the Ionia Board of Education. The purpose of the Athletic Code is to establish standards of behavior for students involved in interscholastic athletic programs and the penalties for failure to meet the standards. The privilege of being permitted to participate in the Ionia Middle School athletic program is subject to compliance with these standards.

Ionia Middle School interscholastic athletic programs are affiliated with the Michigan High School Athletic Association (M.H.S.A.A.); the standards of this code meet or exceed the standards of the M.H.S.A.A. Reference: “Handbook of the Michigan High School Athletic Association for Junior/Middle Schools and Senior High School.”

ATHLETE DEFINED

1. Those students who have expressed an interest in being on an interscholastic team or who are trying out for an inter-scholastic team
2. Members of any athletic team or intramural team

DURATION

The athlete is subject to all provisions of the code effective from his/her initial enrollment date in middle school or when trying out for an inter-scholastic team, whichever comes first. The athlete is subject to the code at all times and places whether school is in session or not.

MISSION

The Ionia Athletic Program will develop individual and team potential by promoting high standards of character, community, and competition.

Ionia Athletic Program Standards

1. Character: Student-Athletes of high character will demonstrate the following:
 - Responsibility
 - Accountability
 - Dedication
 - Respect
 - Sportsmanship
 - Caring
2. Community: Student-Athletes in a quality program will demonstrate the values of community through actions showing evidence of:
 - Loyalty
 - Commitment
 - Sacrifice
 - Role Modeling
 - Charity/Service
 - Pride- Self, School, and Community
3. Competition: Student-Athletes will perform at the highest levels while demonstrating:
 - Resiliency
 - Skill Development
 - Effort
 - Fitness/Conditioning
 - Knowledge of the Game
 - Goal Setting (Growth Mindset)
 - Passion

ACADEMIC REQUIREMENTS

Rationale: We believe that students' participation in extracurricular activities plays an important part in the development of self-concept, social skills and citizenship. The intent of the academic eligibility policy is to encourage academic success and social growth.

Standard: A student must meet MHSAA eligibility standards by passing at least 66% of his/her classes at the end of each semester and during eligibility checks during the season to be eligible to participate in athletics.

Eligibility: A student is deemed eligible to participate if he/she passes at least 66% of his/her classes. Eligibility checks will be conducted weekly for each sports season. Any student not passing 66% of their classes will be ineligible to compete in interscholastic scrimmages and contests for a minimum of one week (Monday through Sunday) or until the next eligibility check.

GENERAL RULES, REGULATIONS, AND PENALTIES

The rules governing inter-scholastic athletes are set forth below. The rules are in addition to the rules established in the Student Code of Conduct. A student may be disciplined for violations of the Student Code of Conduct and the Athletic Code arising out of the same incident.

Specific Offenses / Penalties

1. Use of and/or possession of tobacco/e-cig/vape in any form at any time.
 - a. First Offense: Consecutive suspension from $\frac{1}{2}$ of season contests;
 - b. Second Offense: Suspension for six consecutive calendar months;
 - c. Third Offense: Suspension for twelve consecutive calendar months.

*First offense penalties may be reduced to $\frac{1}{4}$ season contests if the student offender enrolls in and completes a counseling/ treatment program.

2. Consumption, possession, or under the influence of alcoholic beverages at any time.
 - a. First Offense: Consecutive suspension from $\frac{1}{2}$ of season contests;
 - b. Second Offense: Suspension for six consecutive school calendar months;
 - c. Third Offense: Suspension for twelve consecutive calendar months.

*First offense penalties may be reduced to $\frac{1}{4}$ season contests if the student offender enrolls in and completes a counseling/treatment program.

3. Use, possession, or sale of illegal, controlled, or behavior-altering non-prescription drugs or substances (including substances purported to be hallucinogenic or illegal drugs or to have the effects of such drugs, i.e., 'look-alikes') at any time.
 - a. First Offense: Consecutive suspension from $\frac{1}{2}$ of season contests;
 - b. Second Offense: Suspension for six consecutive school calendar months;
 - c. Third Offense: Suspension for twelve consecutive calendar months.

*First offense penalties may be reduced to $\frac{1}{4}$ season contests if the student offender enrolls in and completes a counseling/treatment program.

4. Conviction of misdemeanor or felony offenses; stealing or acting as an accomplice to an act of stealing any articles; destroying, damaging, or defacing school property or equipment in connection with any athletic practice; or other conduct discrediting to Ionia Public Schools in Ionia schools or other schools.
 - a. First Offense: Consecutive suspension from $\frac{1}{4}$ of season contests;
 - b. Second Offense: Consecutive suspension from $\frac{1}{2}$ of season contests;
 - c. Third Offense: Suspension for twelve consecutive calendar months.

5. Failure to attend all classes the day of the contest. An athlete shall attend every class the date of the contest except as excused by the Principal or Athletic Director.
 - a. First Offense: Suspension from the scheduled athletic contest, when eligible;
 - b. Second Offense: Suspension from two consecutive athletic contests, when eligible; consecutive suspension from $\frac{1}{4}$ of season contests;
 - c. Third Offense: Suspension from the team for the remainder of the season.

This code specifies the major problem areas affecting student athletes and is not to be deemed all-inclusive. Any behavior unbecoming of an athlete and/or constituting gross misconduct, occurring in or out of school, which is of such nature as to bring discredit to the athlete, parents, school, or team will be dealt with as follows:

- The disciplinary penalty shall be determined by the Athletic Director in consultation with the building Principal and may range from a suspension of one athletic contest to suspension from all athletic participation, depending upon the particular unacceptable behavior. School officials have the option to notify police authorities and may press charges. If the police authorities are notified, legal guardians will be contacted. Any action taken by police authorities will be in addition to action taken by the school. School officials, guided by District procedures, will cooperate with police authorities during investigations.

PARENT/GUARDIAN - COACH COMMUNICATION

Research indicates that students who participate in extracurricular activities have a greater chance of success during adulthood. That is why Ionia Public Schools has made these activities a vital part of the program offered to the students. It is the hope that the information offered will enhance the experiences students have at Ionia Middle School.

Parent/Guardian - Coach Relationship:

Parenting and coaching are both difficult vocations. By developing an understanding of each position, one is better able to accept the actions of the other and provide a better experience for the student athletes. Parents have a right to understand what is expected from their student as a member of a school sports team. This begins with clear communication from the coach of the student's program.

Expectations of Coaches:

- Coaching philosophy
- Expectations of team members, team rules, etc.
- Locations and times of all practices and contests
- Sport specific requirements, i.e. fees, special equipment, off-season conditioning
- Injury procedures, should the student be injured during participation
- Consequences if team rules or procedures are violated

Expectations of Parents / Guardians:

- Questions and concerns regarding the student should be expressed directly to the coach
- Notification of any scheduling conflicts should be made as soon as possible
- An understanding that coaches are thinking in terms of team and team building

As the student becomes involved in the athletic program of Ionia Middle School he/she will experience some of the most rewarding experiences of his/her life. They will have some disappointing moments as well. At these times, parents are encouraged to have a discussion with the coach.

Concerns Appropriate for Discussion with Coaches:

- The mental or physical treatment of the student
- Ways to help the student improve
- Concerns about the student's behavior

It is difficult to accept that an athlete may not be playing as much as the parents and the student may hope. Remember, coaches are professionals. They make decisions based on what they believe to be the best for the entire team. As shown in the list above, certain concerns can and should be discussed with the student's coach. Additional concerns must be left to the discretion of the coach.

Inappropriate Issues to Discuss with Coaches:

- Playing time
- Team strategy
- Play calling
- Other student / athletes

There are situations that may require a conference between parents and the coach. It is important that both parties have a clear understanding of the other's position. When these conferences become necessary, the following procedure should be followed to help promote a resolution.

Procedure for Setting Up a Meeting:

- Call to make an appointment. The middle school is 616-527-0040.
- If the coach cannot be reached, call the Athletic Director at 616-527-0600 and he/she will set up the meeting for the parties concerned.
- Please do not confront a coach before or after a contest or practice. Confrontations of this nature can be very emotional for both the parent and coach. Meetings of this nature do not promote positive results.
- All meetings between parents and coaches must have the student-athlete in attendance.

The Next Step:

What can a parent do if the meeting with the coach did not provide a satisfactory resolution?

- Call the Athletic Director to discuss the situation.
- At this meeting, the Athletic Director will work with the coach and parent to come to an agreement.

YOUTH ATHLETE CONCUSSION LEGISLATION PUBLIC ACTS 342 AND 343 OF 2012 EDUCATIONAL PROTOCOL FOR IONIA PUBLIC SCHOOLS

The following Non-MHSAA sponsored programs are impacted by this legislation;

- Dance Team
- Intramural Sports
- Physical Education Classes
- Sideline Cheer
- Sports Camps/Clinics sponsored by IPS.
- Travel Teams sponsored by IPS.

Participants and coaches must follow a strict protocol related to participation in activities not governed by MHSAA.

1. All participants must read the educational document provided on the Michigan Department of Community Health website. (See links below)
2. All parents/guardians must read the educational documents provided on the Michigan Department of Community Health website. (See links below)
3. All coaches/teachers must read the educational documents provided on the Michigan Department of Community Health website. (See links below)
4. Participant and Parent/Guardian must sign a written statement verifying the receipt of educational materials regarding concussions.
5. Each signed form (4 above) must be maintained in the student permanent file (CA-60) for the duration of that youth athlete's participation in that athletic program or until the student becomes 18.

The signed statements verifying the receipt of the DCH educational materials shall be placed in the CA-60 of the participant.

Education must be provided to all participants and parent/guardians of all participants. Each person shall be provided documents which are available on the Michigan Department of Community Health website:

http://www.michigan.gov/mdch/0,4612,7-132-2941_4868_42176-196414--,00.html

Compliance with PA 342 and 343 of 2012